



### Creating a better world from classrooms to patient care

While educators are thinking about curriculum, who will think about energy-efficient lighting to illuminate their classrooms? While doctors are planning patient rehabilitation, who will plan pedestrian-friendly pathways to aid the healing process?

### Campus and Facility Master

**INSTITUTIONAL SERVICES** 

Planning

Structural Analysis/Design

HVAC, Lighting and Plumbing Systems Analysis/Design

Site Design and Grading

Stormwater Design

Surveying/LiDAR

**Electrical System** Analysis/Design

Medium-voltage Distribution Design

Fire Alarm System Design

Landscape Design

Streetscape and Plaza Design

Healing Garden Design

Pedestrian and Bicycle Path Design

Design-Build

Construction Observation/Administration Healthcare and education are pillars of our communities. Because these institutions affect quality of life for so many, the environments should be safe. functional and beautiful.

#### CONTACT

The experts at Bartlett & West work in a fully-integrated network of offices to deliver our clients' solutions. Talk to us.

www.bartlettwest.com (888) 200-6464

# Bartlett & West

#### **TECHNOLOGY & INNOVATION**

When you need to build stronger, smarter, more connected infrastructure, you can rely on Bartlett & West to solve problems and deliver transformative solutions. We invest in and leverage our own technology for our clients.











### COMPANY CORE SERVICES

Construction Phase

Design/Build

**Energy Services** 

GIS & Technology

Landscape Architecture

MEP

Planning/Civil/Site

Rail

Right-of-way

Structural

Survey

Transportation

Wastewater

Water

## Driving community and industry forward, together.

You take your mission seriously, and so do we.

Partner with Bartlett & West to navigate solutions, from maintenance to retrofitting to designing brand new facilities from the ground up. When you're ready to talk educational and healthcare facilities,

Bartlett & West is ready to listen.

Together, we will create a better world.